

## **CURRICULUM VITAE**

### **Rosalind Murray-Harvey**

#### **ADDRESS:**

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#### **ACADEMIC RECORD:**

1994 Doctor of Philosophy. Flinders University, Adelaide  
Thesis: Learning style and approach to learning: The contribution of style and approach concepts, instruments and applications to understanding students' learning processes in higher education

1991: Master of Education. Flinders University, Adelaide

1971: Bachelor of Education. The University of Sydney

#### **EMPLOYMENT:**

Current: Professor in Education

1994 Senior Lecturer Level C, Educational Studies

1988: Lecturer Level B, Educational Studies.

1978-1987: Various full-time and part-time contract positions, South Australian College of Advanced Education, Sturt and Underdale campuses. Teaching across Education and Nursing in subjects related to Developmental Psychology (e.g. Human Development across the Lifespan; Child and Adolescent Development) and Educational Psychology (including Interpersonal Communications and Professional Development topics)

1971-1980: Full and Part-time Primary school teacher. Taught across all year levels in NSW, ACT and in SA.

#### **PROFESSIONAL MEMBERSHIPS**

Australian Association for Research in Education.

European Association for Research in Learning and Instruction

American Educational Research Association

Registered Teacher, Teacher's Registration Board of South Australia.

#### **AWARDS**

1995 Flinders University Vice-Chancellor's Award for excellence in teaching

2000 Literati Club award for excellence. Highly commended author. MCB University Press

2003 Flinders University Vice-Chancellor's Award for excellence in teaching

#### **AREAS OF ADMINISTRATION**

School of Education Associate Dean (International) July 2006-

School of Education Acting Dean Semester 1 2006 and for shorter periods 2004; 2005  
School of Education Associate Dean (Academic) (2002-)  
Course Coordinator (1994-2002). Bachelor of Education (Junior Primary/Primary)

## **AREAS OF TEACHING**

### Undergraduate:

Development Learning & Inclusive Teaching (2<sup>nd</sup>/3<sup>rd</sup> year U/G, Grad.)  
Teaching Practicum Supervision  
Honours supervision

### Postgraduate:

Supervision: Masters, Ed.D and Ph.D students  
Offshore teaching Thailand and China (Educational Psychology)

### Previous topics taught at Undergraduate level:

Self as Learner and Teacher (interpersonal communication core topic for first year students)  
Pupils Learning and Teaching developmental psychology (core topic for second year students)  
Preparation for Teaching (final year educational psychology topic)  
Psychology for Teachers (elective for final year BEd students co-taught with colleague)

### Previous topics taught at Postgraduate level:

Graduate Certificate in Tertiary Education  
Values and Education (Inservice)  
Emerging Perspectives in Professional Development (Inservice)  
Teaching for Learning (Master of Teaching)  
Researching Teaching and Learning in Higher Education (co-taught with colleague)

## RESEARCH/PUBLICATIONS/PRODUCTIONS

### Pre-2000

- Murray-Harvey, R.** (1989). Educational Kinesiology: Fact or fiction? A preliminary investigation. *Australasian Journal of Special Education*. 13 (1) 20-26.
- Murray-Harvey, R.** (Sept 26-Oct 2, 1991). Children thinking provides food for thought. *Campus*, 1,(7) 16.
- Murray-Harvey, R.** (June 10-16, 1993). Video next best to having live kids in psych class. *Campus Review*, 3, (21).
- Murray-Harvey, R.** (1993). *Learning style and approach to learning: The contribution of style and approach concepts, instruments and applications to understanding students' learning processes in higher education*. Unpublished doctoral thesis. The Flinders University of South Australia, August, 1993.
- Murray-Harvey, R.** (1993). *Learning style and approach to learning: Review of instruments: The PEPS and the SPQ*. Report prepared for the Queensland Department of Education, Professional Development Unit.
- Murray-Harvey, R.** (1993). Identifying characteristics of successful tertiary students using path analysis. *Australian Educational Researcher*. 20 (3), 63-81.
- Murray-Harvey, R.** (1994). Learning styles and approaches to learning: Distinguishing between concepts and instruments. *British Journal of Educational Psychology*, 64, 373-388.
- Murray-Harvey, R.** (1995). Conceptual and measurement properties of the Productivity Environmental Preference Survey as a measure of style. *Educational and Psychological Measurement*, 54, 1002-1012.
- Murray-Harvey, R.** & Keeves, J. P. (1995). Students' learning processes and progress in higher education. Resources in Education. *ERIC Clearinghouse on Higher Education*, ED374-703.
- Silins, H. C. & **Murray-Harvey, R.** (1994) Effective facilitation in problem-based learning. In M. Ostwald & A. Kingsland (Eds.), *Research and development in problem based learning* Volume 2. The Australian Problem Based Learning Network, Sydney, Australia.
- Silins, H. C. & **Murray-Harvey, R.** (1995). Quality schooling versus school performance: What do students and teachers think? Resources in Education. *ERIC Clearinghouse on Teaching and Teacher Education*, ED385-531.
- Slee, P. T., **Murray-Harvey, R.** & Ward, H. (Summer 1996). Stressed out and growing up. *Every Child*, 2 (4), 18-19.
- Murray-Harvey, R.** (1996). Defining tertiary students' metacognitive capability. In S. Leong & D. Kirkpatrick (1996), *Different approaches: Theory and practice in higher education*. *Research and Development in Higher Education*, ACT, HERDSA. 19, 575-582.
- Silins, H. C., **Murray-Harvey, R.** & Orrell, J.(Eds.). (1996). *Improving university teaching and learning*. Proceedings of the Graduate Certificate in Tertiary Education Conference, November 17, 1995. Flinders University, Adelaide, Australia.
- Murray-Harvey, R.** (1997). *Achieving access and equity: Perceptions and performance of students from five Flinders University schemes*. Report to The Flinders University of South Australia Access and Equity Unit. March, 1997.
- Murray-Harvey, R.** & Silins, H. C. (Eds.). (1997). *Learning and teaching in higher education: Advancing international perspectives*. Proceedings of the Higher Education Research and Development Society of Australasia Annual Conference, Adelaide, Australia, 8-11 July

1997.

**Murray-Harvey, R.** & Slee, P. T. (1998). Family stress and school adjustment: Predictors across the school years. *Early Child Development and Care*, 145, 133-149.

\*Silins, H. C. & **Murray-Harvey, R.** (1999). What makes a good secondary school? *Journal of Educational Administration*. 37, 329-344.

**Murray-Harvey, R.**, Silins, H. C., & Saebel, J. (1999). A cross-cultural comparison of student teacher concerns in the practicum. *International Education Journal*, 1, 32-44. [online] [iej.cjb.net](http://iej.cjb.net)

## From 2000

### Chapters in books:

Silins, H. C. & **Murray-Harvey, R.** (2000). What makes a good senior secondary school? In P.K. Smith & A. D. Pellegrini (Eds.). *Psychology of education: Major themes: Volume 1*, London: Routledge.

\***Murray-Harvey, R.** (2000). Late entrant students. In R. King, D. Hill, & B. Hemmings, (Eds). *University and diversity: Changing perspectives, policies and practice in Australia*. Wagga Wagga, NSW Australia, Keon Publications.

**Askell-Williams, H.**, Coughlan, M., Lawson, M. J., Lewis, F., **Murray-Harvey, R.**, O'Donnell, K., Peppard, J., Slee, P. T., & Ulalka Tur, S. (in press). *You can't have one without the other: Transactions between education and wellbeing for indigenous peoples*. Book chapter.

Lawson, M. J., **Askell-Williams, H.**, & **Murray-Harvey, R.** In L. J. Saha and A. G. Dworkin (Eds), *The New Handbook of Teaching and Teachers*, New York: Springer.

### Refereed journal publications:

Silins, H. C. & **Murray-Harvey, R.** (2000). Students as a central concern: School, students and outcome measures. *Journal of Educational Administration*. 38 (3), 230-246.

\***Murray-Harvey, R.**, Slee, P. T., Lawson, M. J., Silins, H., Banfield, G., & Russell, A. (2000). Under Stress: The concerns and coping strategies of teacher education students. *European Journal of Teacher Education*, 23 (1) 19-35.

**Murray-Harvey, R.** (2001). How teacher education students cope with practicum concerns. *The Teacher Educator*, 37 (2) 117-132.

\***Murray-Harvey, R.** & Slee, P. T. (2005). Introducing problem based learning to teacher education: A case study. *Journal on Excellence in College Teaching*, 16(2) 33-55.

\***Murray-Harvey, R.**, Curtis, D. D., Slee, P. T., & Cattley, G. (September 2005). Enhancing teacher education students' generic skills through problem-based learning. *Teaching Education*, 16(3) 257-273.

Van Deur, P., & **Murray-Harvey, R.** (July, 2005) The inquiry nature of primary schools and students' self-directed learning knowledge. *International Education Journal*, 5(5) 166-177.

**Murray-Harvey, R.** & Slee, P. T. (in press) Australian and Japanese school students' experiences of school bullying and victimization: associations with stress, support and school belonging. *The International Journal on Violence in Schools*

Slee, P. T., & **Murray-Harvey, R.** (in press). An examination of dis-advantaged children's physical, developmental, and behavioural health problems: Links with social capital. *Journal of Social Service Research*

**Askell-Williams, H.**, **Murray-Harvey, R.**, & Lawson, M. J. (accepted for Winter Issue 2007).

Teacher education students' reflections on how PBL has changed their mental models about teaching and learning. *The Teacher Educator*,

### **Refereed conference papers published in Proceedings:**

- Murray-Harvey, R.**, Slee, P. T., Lawson, M. J., Silins, H., Banfield, G., & Russell, A. (2001). Under Stress: The concerns and coping strategies of teacher education students. In T. Ariav, A. Keinan, & R. Zuzovsky (Eds.). *The ongoing development of teacher education: Exchange of ideas*. Tel Aviv, Israel, The MOFET Institute.
- Murray-Harvey, R.**, Slee, P.T., Saebel, J. & Taki, M., (2001). *Life at school in Australia and Japan: The impact of stress and support on bullying and adaptation to school*. Refereed paper for the Annual conference of the Australian Association for Research in Education. Fremantle, Australia, 2-6 December. Available at: [www.aare.edu.au/indexpap.htm](http://www.aare.edu.au/indexpap.htm)

### **Conference proceedings edited by the authors**

- Silins, H. C., **Murray-Harvey, R.** & Orrell, J. (Eds.). (2000). *Improving university teaching and learning. Volume 5*. Proceedings of the Graduate Certificate in Tertiary Education Conference, Flinders University, Adelaide, Australia, November 1999.
- Silins, H. C., **Murray-Harvey, R.** (Eds.). (2001). *Improving university teaching and learning. Volume 6*. Proceedings of the Graduate Certificate in Tertiary Education Conference, Flinders, Adelaide, Australia, November 2000.

### **Articles in progress**

- Askell-Williams, H., Lawson, M. J., & **Murray-Harvey, R.** (in progress) "What happens in my university classes that helps me to learn?" Teacher Education students' perceptions.

### **Unrefereed conference proceedings (proposal reviewed):**

- Askell-Williams, H., **Murray-Harvey, R.**, (2005). *Extending teacher education students' mental models of teaching and learning through problem-based learning (PBL)*. Paper presented at the annual conference of the Australian Association for Research in Education (AARE), 28 Nov – 1 Dec, available at [www.aare.edu.au/05pap/alpha.htm](http://www.aare.edu.au/05pap/alpha.htm)

### **Commissioned papers and reports:**

- Lawson, M. J., Askell-Williams, H., & **Murray-Harvey, R.** (2005). The representation of attributes of the lifelong learner in documents of the Queensland Studies Authority. A discussion and review of related research. Commissioned report to the QSA. Flinders University, Adelaide, Australia.
- Askell-Williams, H., Lawson, M. J., **Murray-Harvey, R.**, & Slee, P. T. (2005). An investigation of the implementation of a MindMatters teaching module in secondary school classrooms. Commissioned report to MindMatters Consortium of the Australian Principals Association Professional Development Council. Flinders University, Adelaide, Australia.

### **Creative works:**

- Slee, P. T., **Murray-Harvey, R.** & Mitchell, B. (1997). *Stressed out and coping in families*. Video/resource package. The video depicts common sources of stress for families that have been identified in the authors' research and identifies personal, family and community

resources that family members can use to help them cope. The 20 resource sheets are designed to be used by practitioners who work with families in a variety of settings such as teachers, community groups leaders, social workers, psychologists. Flinders University of South Australia, GPO Box 2100, Adelaide, SA 5001 Australia. Produced with funding from a Rotary Australian Health Research grant.

**Murray-Harvey, R. & Hancock, K.**(1992). *Tough Love: An Approach to Democratic Schooling* A video and viewer's guide scripted and produced by Rosalind Murray Harvey with Ken Hancock and Sturt Media Productions. Teachers, parents and students at Taperoo Primary School, Adelaide, show how personal, interpersonal and group skill development fosters a cohesive, cooperative school climate.

Cattley, G., **Murray-Harvey, R.**, Farmer, E., & Slee, P. T. (2004). *PBL: Problem-based learning* Video/CD package. This package is presented as a staff development resource for tertiary educators interested in implementing PBL in their own practice. The material presents cross-disciplinary perspectives, based on the work of the authors in the Schools of Medicine and Education at Flinders University. It covers the issues of case writing (a booklet on case writing is part of the package); assessment; tutor training; the tutorial process. The video shows staff and students working in a PBL context. Scripted by the authors, produced and directed by the Flinders Media Unit. Funded by a Flinders University Innovations in Teaching and Learning grant 2003.

#### **Student support materials:**

**Murray-Harvey, R. & Francis, M.** (2000-2006). *Reflections on learning and teaching: a professional journal*. Produced as a workbook for B.Ed students to reflect on their on-campus and practicum learning. School of Education, Flinders University.

**Murray-Harvey, R.** (1998). *All Sorts*. A set of three pamphlets produced for prospective university students to provide information about life and studying at university. The outcome of coordinating a Flinders University Access and Equity project working with Special Entry students.

**Murray-Harvey, R.**, Silins, H. C. & Orrell, J. (Eds.). (1996). *Assessment for learning: A guide for academics*. Flinders University of South Australia, GPO Box 2100, Adelaide, SA 5001 Australia.

**Murray-Harvey, R.**, & Slee, P. T. (2000). *PBL in teacher education: Just the beginning*. Video/CD. This video overview the process of PBL in the tertiary classroom and follows a group of teacher education students' working through a case study from the introduction of the 'problem' through to the students' team presentation of their 'solutions'. Funded by a Flinders University Innovations in Teaching and Learning grant 2000.

#### **CURRENT PROJECTS**

1. Influences on Student Adjustment and Academic Performance: A Japanese/Australian Study. (with Phillip Slee (Flinders) and Mitsuru Taki (National Institute for Policy and Educational Research, Japan). The focus of this research is on aggressive behaviour, student and family stress, and bullying and victimization. Aspects of this research have now expanded to include researchers from five Pacific-rim countries (Australia, Japan, NZ, Korea and China) and researchers in Canada and the US.

2. Problem-based learning in teacher education.
3. Student Teacher Knowledge about Teaching and Learning (with Mike Lawson & Helen Askill-Williams)

### **PRESENTATIONS/CONSULTANCIES**

- Workshop Presentation. Educational Kinesiology. Institute for the Study of Learning Difficulties. Conference, SACAE. March 10, 1989.
- Script research and guest speaker, P.G.R. Childlife series. A.B.C. Program consultant, for three programs on Child Development and Play. October-November, 1989.
- Demonstration Lectures, to assist the academic orientation of mature age students to the University, 1990, 1991.
- Trainer: Mandatory Reporting of Child Abuse. Training workshops, 1990, 1991, 1993
- Workshop Presentation, Learning Styles: Applications. Walkerville Primary School, September, 1991.
- Judge, Tournament of Minds. (Creative problem-solving competition for schools). August, 1991, 1992, 1997.
- Migrant Education Training Program
- Teacher training program for overseas students needing further assistance to qualify for teacher registration.. (5 weeks, November/December, 1990).
- Invited Workshop. Using Learning Styles in the Workplace. Human Resources Week. Adelaide, August 27, 1992.
- Out of School Hours Care Association. Seven one-day workshops in 1994 for out of school hours care providers across the state on developmental needs of children (5-13 years). Following this, in 1996 I was asked to consult and help with the production of a handbook for OSHC providers.
- Advisory Centre for University Education. (Adelaide University). Invited Workshop/Presentation to university staff on Students Learning Processes and Progress in Higher Education, August 25, 1994 and to conduct a Workshop for university staff on Evaluating Student Learning November 10, 1994.
- Flinders University Post-graduate seminar. Invited Speaker. The Ph.D: A personal account. 1 May, 1995.
- Psychology Department, Adelaide University. Invited speaker Students' learning processes and academic progress. 27 July, 1995.
- Institute of Early Childhood Educators Inc. Invited presenter with Dr P. T. Slee on "Stress and Coping in Families". 15 August, 1997.
- Independent Schools Deputy Principals' Hub Group. Leadership in Schools Conference. Full Day, 4 August 1997. Invited presenter with Dr P. T. Slee and Dr H. C. Silins.
- Chief Judge. Tournament of Minds . (Creative problem-solving competition for schools). September, 1997.
- University of South Australia. School of Nursing. Professional Development workshop. Managing Change. 4 September, 1997. Invited as a Group Facilitator.
- Flinders University, Staff Development Unit. Invited talk on teaching effectively to large groups. 8 May, 1998
- Panatalinga School Principals Cluster, Aldinga Retreat. Invited Presentation on the Delors Report. 18 June, 1999 with Professor John Keeves

- Flinders University School of Education 1999 Staff Conference. Invited presentation and facilitation on Constructivism.
- Slee, P. T., & Murray-Harvey, R. (2001). Report on aspects of the Australia/Japan collaborative project on bullying, student stress, support, and adaptation to school. Presentation at the National Institute of Policy and Education Research Conference, Tokyo, Japan. 6 February.
- Middle Schooling Network. February 23, 2001. Researching Middle Schooling Conference. Presentation with Georgina Cattley on preliminary findings of the Australia/Japan research into relationships between student stress, support, bullying and school adjustment. Adelaide.
- College of William and Mary (Williamsburg, Virginia USA) Study abroad students. Invited seminar presentation of research into Bullying, with Assoc.Prof. Phillip Slee. Adelaide University, 27 May, 2002
- School of Education Research Seminar series. Presentation August 2003
- School of Education ECR Seminar series. Presentation, July, 2006.

### CONFERENCE PRESENTATIONS

**Murray-Harvey, R** (1993). *A causal path analysis of factors influencing academic achievement in higher education*. Paper presented at the Higher Education Research and Development Society of Australasia annual conference, University of NSW, July 2-6, 1993.

**Murray-Harvey, R.** (1993). *Metacognition makes a difference: Identifying characteristics of successful tertiary students using path analysis*. Paper presented at the annual conference of the Australian Association for Research in Education. Fremantle, WA. November 21-25, 1993.

**Murray-Harvey, R.** & Keeves, J. P. (1994). *Students' learning processes and progress in higher education*. Paper presentation for the annual meeting of the American Educational Research Association, April 4-8, 1994, New Orleans.

Silins, H. C. & **Murray-Harvey, R.** (1994). *Effective facilitation in problem-based learning*. Paper presentation at the annual Problem-Based Learning Conference, 3-6 July, 1994, Newcastle, NSW.

Silins, H. C. & **Murray-Harvey, R.** (1995). *Quality schooling versus school performance: What do students and teachers think?* Paper presentation for the annual meeting of the American Educational Research Association, April 18-22, San Francisco.

Silins, H. C. & **Murray-Harvey, R.** (1995). *Quality schooling: the contribution of alternative indicators to redefining school performance*. Paper presented at the annual conference of the Australian Association for Research in Education. Hobart, Tasmania, 26-30 November.

**Murray-Harvey, R.** (1996). *Defining tertiary students' metacognitive capability*. Paper presented at the Higher Education Research and Development Society of Australasia annual conference, University of WA, Perth, Western Australia, July 8-12.

**Murray-Harvey, R.** (1996). *Equity initiatives in higher education: how far have we come?* Paper presented at the joint ERA-AARE Conference, Singapore Polytechnic, 25-29 November, Singapore.

Slee, P. T. & **Murray-Harvey, R.** (1997). *Stressed Out and Coping in Families*. Paper presented at the 10th Australasian Human Development Conference. Adelaide 10-12 July

**Murray-Harvey, R.** & Slee, P. T. (1997). *Child and family influences on adjustment to school: Differences between kindergarten, primary and secondary student groups*. Paper presented



- at the annual conference of the Australian Association for Research in Education. Brisbane, 30 November - 4 December.
- Murray-Harvey, R.** & Slee, P. T. (1998) *Family stress and adjustment to school: Predictors across the school years*. Paper presented at the First International Conference on Child and Adolescent Mental Health. Chinese University of Hong Kong, 2-6 June. Hong Kong.
- Murray-Harvey, R.** & Slee, P. T. (1998). *Stressed out and coping in families: Family and school links*. Paper presented at the XVth Biennial Meetings of ISSBD, 1-4 July, 1998. Berne, Switzerland.
- Murray-Harvey, R.,** & Silins, H. (1999). *Under Stress: The concerns and coping strategies of teacher education students*. Third International Conference on Teacher Education, Beit Berl College, Israel. 27 June 1 July.
- Murray-Harvey, R.** (1999). *How teacher education students cope with practicum stresses*. Commissioned paper. Presented at the Colloquium in Field-Based Education. Flinders University 25-26 November, 1999.
- Murray-Harvey, R.,** Silins, H., & Saebel, J. (1999). *A Cross-Cultural Comparison of Student Concerns in the Teaching Practicum* Paper presented at the Annual conference of the Australian Association for Research in Education. Melbourne, Australia, 29 November - 2 December.
- Cameron, H. & **Murray-Harvey, R.** (2000). *Families in change: For better or worse?* Paper presented at the Second International Conference on Child and Adolescent Mental Health, Kuala Lumpur, Malaysia. June 6-10. Presented by Cameron and Murray-Harvey. Authored by presenters and Slee, P. T. & Russell, A.
- Murray-Harvey, R.** & Slee, P. T. (2000). *Problem-based learning in teacher education: Just the beginning!* Paper presented at the Annual conference of the Australian Association for Research in Education. Sydney, Australia, 4-7 December.
- Murray-Harvey, R.,** Slee, P.T., Saebel, J. & Taki, M., (2001). *Life at school in Australia and Japan: The impact of stress and support on bullying and adaptation to school*. Paper presented at the Annual conference of the Australian Association for Research in Education. Fremantle, Australia, 2-6 December.
- Murray-Harvey, R.,** Lawson, M. J., & Askill-Williams, H. (2002) *Teacher Education students' knowledge about how class discussions help them to learn*. Paper presented at the Annual conference of the Australian Association for Research in Education. Brisbane, Australia, 1-5 December
- Murray-Harvey, R.,** Lawson, M. J., & Askill-Williams, H. (2003). *Comparing problem-based learning and regular students' knowledge about teaching and learning*. Paper presented at the European Association for Research into Learning and Instruction. Padova, Italy, August 26-31.
- Taki, M., Slee, P.T., & **Murray-Harvey, R.** (2002) *Life at school in Australia and Japan: Modeling the impact of stress and support on school bullying amongst girls*. Symposium. 17th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). August 16-19th. Quebec. Canada.
- Murray-Harvey, R.,** Curtis, D, Slee, P.T., & Cattley, G. (2004). *Enhancing Learners' generic skills through problem-based learning*. Paper presented at the annual conference of AARE. Melbourne, Australia November 28-December 2.
- Slee, P.T., Lawson, M.J., Tur, S., Askill-Williams, H., Lewis, F., **Murray-Harvey, R.** (2004). *Educational determinants in Aboriginal health*. Paper presented at the conference on Social

Determinants and Processes in Aboriginal Health, Flinders University, Adelaide, South Australia. Cooperative Research Centre on Aboriginal Health. 5 July 2004.

**Murray-Harvey, R** & Askell-Williams, H. *Teacher education students' evaluations of their problem-based learning (PBL) experiences*. Poster presentation at EARLI, Nicosia, Cyprus, 23-27 August 2005.

Askell-Williams, H., **Murray-Harvey, R.**, & Lawson, M. J. (2005) *Extending teacher education students' mental models of teaching and learning through Problem Based Learning (PBL)*. Paper presentation at the AARE, University of Western Sydney, Australia, Nov 27- Dec 1, 2005

**Murray-Harvey, R.** & Slee, P. T. *Australian and Japanese school students' experiences of school bullying: associations with school belonging, health and wellbeing, and social support*. Paper presentation at the Third International Conference on Violence in Schools, Université Victor Segalen, Bordeaux, France. 12-14 January 2006.

Taki, M., Sim, H., Pepler, D., Hymel, S., Slee, P., **Murray-Harvey, R.**, Swearer, S. (2006). *Bullying Research Involving 5 Pacific Rim Countries*. Symposium. 19th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD). July 4-9. Melbourne. Australia.

Askell-Williams, H., Lawson, M. **Murray-Harvey, R.**, & Slee, P. T. (2006). "If you are just sick you could make your own chicken soup but if it's a mental illness - you can't fix it yourself". Teaching secondary school students about mental illness. Paper to be presented at the AARE Conference. Adelaide, December.

## COMMITTEE RESPONSIBILITIES

### Recent and Current:

#### University:

International Committee (2004-). Faculty representative

Professional Doctorates Entry Committee. In role as coordinator of EdD China program.

Academic Appointments Review Committee. (2001-2005) EHLT Faculty representative

Academic Senate Flinders University (1996-2000).

Chair, Board of Management, The Flinders Institute of International Education (2007)

Course Reference Group (1998-2005).

#### Faculty

International Committee (2005-)

#### School of Education

Chair, International Programs committee (2004- )

Chair, Examinations Board of Undergraduate Programs in Education (2002- )

Chair, Bachelor of Education Course Advisory Committee (2002- )

Member, Teaching & Learning Committee (2002- ). Acting Chair 2005

Chair, BA/BE degree restructuring committee (2003)

#### External:

*Senior Secondary Assessment Board of South Australia (1997-2003). Member, Scotch College*