

## CURRICULUM VITAE

**Name: Phillip Thomas Slee**

**Nationality: Australian**

### QUALIFICATIONS

**1983:** Doctor of Philosophy. The Flinders University of South Australia

**1972 B.A. (Hons.)** Psychology. Flinders University

**1971 :** B.Ed. Flinders University

### EMPLOYMENT:

**1986-CURRENT:** Professor in Human Development, Flinders

Flinders University of South Australia.

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### COUNTRIES OF WORK EXPERIENCE

Australia, Canada, Chile, Japan, Korea, United Kingdom

### SPECIAL INTERESTS AND EXPERTISE

- tertiary education with special reference to developmental psychology, school violence/bullying; teacher education, counselling
- intervention programs & interventions
- project and program evaluation

### Publications

#### Books (n==11)

Slee, P.T. (1987), *Child Observation Skills*. Croom, Helm. London.

Rigby, K. and Slee, P.T. (1992), *Bullying in Schools: an instructional manual to accompany the video*. Adelaide: Institute of Social Research, University of South Australia.

Slee, P.T. (1993), *Child, Adolescent and Family Development*. Harcourt, Brace, Jovanovich. Sydney.

Oxenberry, K., Rigby, K. and Slee, P.T. (eds.) (1994), *Children's peer relations: Cooperation and conflict*. The University of South Australia, pp.1-445.

Slee, P.T. & Rigby, K. (1998). *Children's Peer Relations*: Routledge. London.

Slee, P.T. (1997). *The P.E.A.C.E. Pack: A programme for reducing bullying in our schools*. Adelaide. Flinders University.

Slee, P.T. (1997). *The P.E.A.C.E. Pack: A programme for reducing bullying in our schools*. JiJi-tsushin Publishers, Tokyo

Smith, P.K., Morita, J., Junger-Tas, J., Catalorio, R., Slee, P.T. (1998). *An international review of school bullying*. Routledge. London.

Morita, J., Smith, P.K., Junger-tas, J., Olweus, D., Catalano, R., Slee, P.T., Ohsako, T., Harada., Y., Soeda, H.(1999). *School bullying around the world. Challenges and interventions*. Kaneko Shobo Co. Tokyo. Japan.

- Slee, P.T. (2<sup>nd</sup>. Edt.)** (2002), *Child, Adolescent and Family Development*. Cambridge University Press. Melbourne
- Slee, P.T. & Shute, R.** (2003). *Theories in developmental psychology*. Edward Arnold Publishers. London
- Slee, P.T. Campbell, M., & Spears, B. (2<sup>nd</sup>. Edt.)** (2012), *Child, Adolescent and Family Development*. Cambridge University Press. Melbourne
- Slee, P.T. & Shute, R. (2<sup>nd</sup>. Edt.)** (2012). *Theories in developmental psychology*. Edward Arnold Publishers. London.
- Shute, R., Slee, P.T., Murray-Harvey, R & Dix, K.L.** (2011). *Mental health and wellbeing. Educational Perspectives*. Shannon Research Press, Adelaide.

### **Book Chapters**

- Rigby, K, & **Slee, P.T.**(1999) The nature of school bullying:Australia. IN P.K. Smith, Y. Morita, J.Junger-Tas, D.Olweus, R. Catalano,& P.Slee (eds.) *The nature of school bullying: A cross-national perspective*. Routledge. England.
- Owens, L., **Slee, P.T., & Shute, R.** (2000). Girls views regarding *interventions to reduce indirect harassment*. IN J. Juvonen & S.Graham (eds.) *School-based peer harassment;the plight of the vulnerable and victimized*. Guilford Press. New York
- Slee, P.T.** (2002). *An Australian Commentary on ‘Violence in Schools: The Response from Europe’*. P. Smith (ed). Routledge. London.
- Slee, P.T.; Ma, L, Hee-og, S, Taki, M; Sullivan, K.** (2003). *School Bullying in Five Countries in the Asia-Pacific Region*. IN *The Handbook on Educational Research in the Asia Pacific Region*. J.Keeves & R.Watanabe (eds.) Kluwer Academic Publishers. The Netherlands.
- Slee, P.T.** (2005). *Bullying in Australia*. IN M. Tsuchiya & P. Smith (eds.) *Eliminating bullying in schools – Japan and the World*. Minerva Publishing Co. Kyoto. Japan.
- Slee, P.T. (2006)**. The P.E.A.C.E. Pack: Evaluation of a program for the successful reduction of school bullying. IN H. McGrath & T. Noble. (eds.) *Bullying solutions. Evidence-based approaches to bullying in Australian schools*. Pearson. Sydney.
- Askell-Williams,H., Coughlan, M., Lawson, M.J., Lewis, F., Murray-Harvey,R., O'Donnell, K., Peppard,J., Slee, P.T. and Ulalka Tur,S . (2007). You can't have one without the other...TRANSACTIONS BETWEEN EDUCATION AND WELLBEING FOR INDIGENOUS PEOPLES . *Beyond Band-aids: Exploring the Underlying Social Determinants of Aboriginal Health*, 56-76.
- Slee (2008,). *The PEACE Pack: A program for reducing bullying in our schools*. In Shane R. Jimerson, Susan M. Swearer, and Dorothy L. Espelage (Eds) *The International Handbook of School Bullying*. New York, Routledge.
- Murray-Harvey, R, **Slee, P.T.,** Taki, M. (2008,). *Comparative and Cross-Cultural Research on School Bullying*. In Shane R. Jimerson, Susan M. Swearer, and Dorothy L. Espelage (Eds) *The International Handbook of School Bullying*. New York, Routledge.
- Litt, S & **Slee, P. T.** (2008). *Child Bullying*. In *Abuse & Violence. Working with our patients in general practice*. The Royal Australian College of general practitioners, Melbourne.

- Campbell, M., Spears, B., Cross, D., & Slee, P.T. (2010). Cyberbullying in Australia. IN J. Mora-Merchan & T. Jager (eds.) *Cyberbullying: A cross-national comparison*. Verlag, Empirische Padagogik, Landau. Pp.232-245.
- Wotherspoon, A., Slee, P.T. & Cox G. (2012). Using mobile phones to counter cyberbullying: an innovative South Australian Project. IN Costabile, A & B. Spears. *Positive Uses of ICT to Address Cyber Bullying*. Verlag Pub.

#### Refereed Journal Articles

- Slee, P.T. (1983). Infant emotional development and parent-child interaction: A contemporary viewpoint. *Australian Journal of Early Childhood*, 8, 33-38.
- Slee, P.T. (1983), Mother-infant vocal interaction as a function of emotional expression. *Early Childhood Development and Care*, 11, 33-45.
- Slee, P.T. (1984), Mother-infant interaction: The stability of emotional expression during infants' 6-8 month. *Early Child Development and Care*, 16, 217-231.
- Cross, D.G. and Slee, P.T. (1984), The measurement of empathy: A comment on Watson. *Australian Psychologist*, 19, 135-139.
- Slee, P.T. (1984), The nature of mother-infant gaze patterns during interaction as a function of emotional expression. *Journal of American Academy of Child Psychiatry*, 21, 385-391.
- Bayley, L. and Slee, P.T. (1984), A comparative study of the play interactions of mothers of normal children and mothers of multiply disabled children. *Australian and New Zealand Journal of Developmental Disabilities*, 10, 5-10.
- Battye, P. and Slee, P.T. (1985), The demise of the person in social work. *Australian Social Work*, 38, 23-31.
- Slee, P.T. (1985), A Study of children's kindergarten adjustment. *Australian Journal of Early Childhood*, 2, 24-27.
- Slee, P.T. (1986), The relation of temperament and other factors to children's kindergarten adjustment. *Journal of Child Psychology and Development*, 2.
- Brown, J.E. and Slee, P.T. (1986), Paradoxical Interventions: The ethics of intervention. *Professional Psychology: Research and Practice*, 17, 487-491.
- Rigby, K. and Slee, P.T. (1987), Eysenck personality factors: an orientation toward authority among school children. *Australian Journal of Psychology*, 39, 151-161.
- Rigby, K., Schofield, P. and Slee, P.T. (1987), The equivalence of attitudes towards personal and impersonal types of authority among adolescent school children. *Journal of Adolescence*, 10, 241-253.
- Slee, P.T. (1988), Crisis on the Farm: A telephone survey of rural stress. *Australian Social Work*, 41, 9-15.
- Slee, P.T. (1988), The personal cost of farming: The results of a phone-in on rural health. *Health Education Research*, 3, 331-335.
- Cross, D.G. and Slee, P.T. (1988), Behaviourally disordered children: current issues and future direction. *Australasian Journal of Special Education*, 12, 28-34.
- Slee, P.T. and Cross, D.G. (1988), Children's and adolescents' fears and the threat of nuclear war: An Australian Study. *Australian Child and Family Welfare*, 13, 15-17.
- Rigby, K., Mak, A.A.S., and Slee, P.T. (1989), Impulsiveness, orientation to institutional authority, and gender as factors in self reported delinquency

- among Australian adolescents. *Journal of Personality and Individual Difference*, 10, 689-692.
- Slee, P.T.** and Cross, D.G. (1989), Living in the nuclear age: An Australian study of children's and adolescents' fears. *Child Psychiatry and Human Development*, 4, 28-34.
- Slee, P.T.** (1990), The nature of children's conflict resolution styles. *Children Australia*, 15, 10-12.
- Slee, P.T.** and Cross, D.G.(1990), A comparative study of mother and child characteristics in families of normal and behaviour problem children. *Australian Journal of Early Childhood*, 15, 36-41.
- Rigby, K. and **Slee, P.T.** (1991), Bullying among Australian school children: Reported behaviour and attitudes towards victims. *The Journal of Social Psychology*, 131, 615-627.
- Slee, P.T.** (1991), What stresses Australian children? *Children Australia*, 16, 12-15.
- Rigby, K., **Slee, P.T.** and Conolly, C. (1991), Victims and bullies in school communities. *Australian Journal of Victimology*, 1, 25-31.
- Rigby, K. and **Slee, P.T.** (1992), Psychoticism and attitude toward authority among pre-adolescent boys. *Journal of Personality and Individual Difference*, 14, 845-847.
- Slee, P.T.** and Rigby, K. (1992), The relationship of Eysenck's personality factors and self esteem to bully-victim behaviour in Australian school boys. *Journal of Personality and Individual Differences*, 14, 371-373.
- Rigby, K., **Slee, P.T.** and Mak, A. (1992), Impulsiveness, attitude to authority and gender. *Psychological Report*.
- Slee, P.T.** (1993), Stressful life events and school adjustment. An Australian study. *Educational Psychology*, 13, 3-11.
- Rigby, K. and **Slee, P.T.** (1993), Dimensions of interpersonal relations among Australian school children and implications for psychological well-being. *The Journal of Social Psychology*, 133, 33-42.
- Slee, P.T.** (1993), Bullying: a preliminary investigation of its nature and the effects of social cognition. *Early Child Development and Care*, 87, 47-57.
- Slee, P.T.** and Rigby, K. (1993), Australian school children's self appraisal of interpersonal relations: the bullying experience. *Child Psychiatry and Human Development*, 23, 272-283.
- Slee, P.T.** (1993), Adolescents and the imaginary audience: for some life is a stage! *Youth Studies*, 12, 31-34.
- Slee, P.T.** (1993), Peer victimisation at school. *Australian Journal of Early Childhood*. (In press.)
- Slee, P.T.** (1993), Bullying at school: It's hard not to feel helpless, *Children Australia*. (In press.)
- Slee, P.T.** and Rigby, K. (1993), Australian school children's self-appraisal of interpersonal relations: the bullying experience. *Child Psychiatry and Human Development*, 23, 272-283.
- Slee, P.T.** (1993), Bullying: a preliminary investigation of the nature and effects on social cognition. *Early Childhood Development and Care*, 87, 47-57.
- Slee, P.T.** and Rigby, K. (1994), Peer victimization at schools. *Australian Journal of Early Childhood*, 19(1), 3-11.
- Slee, P.T.** (1994), Bullying: it's hard not to feel helpless. *Children Australia*, 18, 14-16.
- Slee, P.T.** (1994), Please try and stop all this bullying. *Everychild*, 2, 14-17.

- Slee, P.T.** (1994), "Life at school used to be good", Victimization and health concerns of secondary students. *Youth Studies*, Dec., 20-23.
- Slee, P.T.** (1994), Peer victimisation and its relationship to depression among Australian primary school students. *Journal of Personality and Individual Differences*, 18, 57-62.
- Slee, P.T.** (1995), Some situational and interpersonal correlates of anxiety associated with peer victimisation amongst Australian primary school children. *Child Psychiatry and Human Development*.
- Slee, P.T.** (1995), Bullying: Health concerns of Australian secondary school students. *International Journal of Adolescence and Youth*.
- Slee, P.T.** (1995), Bullying in the playground: The impact of inter-personal violence on Australian children's perceptions of their play environment. *Children's Environments*, 12, 320-327.
- Slee, P.T.** (1996). The P.E.A.C.E. Pack. A program for reducing bullying in our schools.. Australian Journal of Guidance and Counselling. 6, 63-69.
- Slee, P.T.** (1996). Family climate and behaviour in families with conduct dis-ordered children. *Child Psychiatry and Human Development*. 26,. 255-266.
- Slee, P.T.** & Murray-Harvey. Stressed out and growing up. *EveryChild*, Summer, 18-19.
- Murray-Harvey, R & **Slee, P.T.** (1998). Family stress and school adjustment. Predictors across the school years. *Early Child Development and Care*, 145. 133-149.
- Rigby, K & **Slee, P.T.** (1998). Suicidal ideation among adolescent school children and perceived social support. *Suicide and Life Threatening Behaviour*. 29. 119-130.
- Rigby, K., **Slee, P.T.** & Cunningham, R (1999). Effects of parenting on the peer relations of Australian adolescents. *Journal of Social Psychology*, 139. 387-389.
- Owens, L., **Slee, P.T.** & Shute, R. (2000). 'It hurts a hell of a lot': The effects of indirect aggression on girls. *Journal of Aggressive Behaviour*.
- Owens, L., Shute, R. & **Slee, P.T.** (2000). 'Guess what I just heard'¼Indirect aggression amongst girls. *Aggressive Behaviour*.
- Slee, P.T.** & Ford, D. (1999). 'Bullying is a serious issue – it is a crime!'. *Australian and New Zealand Journal of Education and Law*. 4, 23-39.
- Shute, R. Owens, L. & **Slee, P.T.** (2002) 'You Just Look at Them and Give Them Daggers': Adolescent Girls Use of Nonverbal Aggression. *International Journal of Adolescence*. 10. 353-372.
- Owens, L; Daly, & **Slee, P.T.** ( 2004) Sex and age differences in victimization and conflict resolution among adolescents in a South Australian School. *International Journal of Aggression*.
- Owens, L.; Shute, R.; & **Slee, P.T.** (2004). Girls' aggressive behaviour. *The Prevention Researcher*. 11, 3. 9-12.
- Murray-Harvey, R. & **Slee, P. T.** (2005). Introducing problem based learning to teacher education: A case study. *Journal on Excellence in College Teaching*, 16(2) 33-55.
- Murray-Harvey, R., Curtis, D. D., Slee, P. T., & Cattley, G. (September 2005). Enhancing teacher education students' generic skills through problem-based learning. *Teaching Education*, 16(3) 257-273.
- Murray-Harvey, R. & **Slee, P. T.** (December 2006) Australian and Japanese school students' experiences of school bullying and victimization: associations with

- stress, support and school belonging. *The International Journal on Violence in Schools* online <http://www.ijvs.org/1-6053-Article.php?id=28&tarticle=0>
- Rigby, K., **Slee, P.T.** & G. Martin. (2007) Implications of inadequate parental bonding and peer victimization at school for adolescent mental health. *Journal of Adolescence*. 30, 5, 801-812.
- Slee, P.T.** (2007). The PEACE Pack. An evaluation of a school based intervention to reduce bullying in four Australian primary schools. *Educational Research*, 49, 2 103-115.
- Slee, P.T.** & Murray-Harvey, R. (2007). Disadvantaged childrens' physical, developmental and behavioural health problems in an urban environment: *Journal of Social Services Research* .33. 57-69.
- Owens, L., Shute, R., & **Slee, P.** (2007). "They do it just to show off." Year 9 girls,' boys' and their teachers' explanations for boys' aggression to girls. *International Journal of Adolescence and Youth* 13, 343-360
- Murray-Harvey, R.,** & **Slee, P. T.** (2007). Supportive and stressful relationships with teachers, peers and family and their influence on students' social/emotional and academic experience of school. *Australian Journal of Guidance and Counselling*, 126-147.
- Askell-Williams, H., Russell, A., Dix, K.L., **Slee, P. T.**, Spears, B.A., Lawson, M.J., Owens, L.D. and Gregory, K. (2008). Early challenges in evaluating the KidsMatter national mental health promotion initiative in Australian primary schools. *The International Journal of Mental Health Promotion*, 10, 35-44.
- Shute, R., Owens, L., & **Slee, P.T.** (2008) Everyday victimization of adolescent girls by boys: Sexual harassment, bullying or aggression? *Sex Roles*.
- Rigby, K., & **Slee, P.T.** (2008) Interventions to reduce bullying. *International Journal of Adolescent Medicine and Health*. 20, 89, 165-83.
- Spears, B., **Slee, P.T.**, Owens, L., & Johnson, B (2009). Behind the Scenes & Screen (2009) . Insights into the Human Dimension of Covert & Cyberbullying. *Journal of Psychology*, 217. 189-196.
- Askell-Williams, Lawson, M.J., **Slee, P.T.** (2009). Venturing into schools: Locating mental health initiatives in complex environments. *International Journal of Emotional Education*, 1(2), 7-14.
- Spears, B. A., **Slee, P. T.**, Owens, L., & Johnson, B. (2009). Behind the scenes and screens: Insights into the human dimension of covert and cyberbullying. *Zeitschrift für Psychologie/Journal of Psychology*, 217, 189–196, doi:10.1027/0044
- Murray-Harvey, R., & **Slee, P.T.** (2010). School and Home Relationships and Their Impact on School Bullying. *School Psychology International*. 31, 271-295.
- Campbell, M. A., Cross, D., Spears, B., & **Slee, P** (2010). *Cyberbullying- legal implications for schools*. CSE Occasional Paper, 118. Melbourne, CSE.
- Cross, D., Monks, H., Campbell, M. A., Spears, B., & **Slee, P.T** (2010). *School-Based strategies to address cyberbullying*. CSE Occasional Papers, 118. Melbourne, CSE.
- Butler, D, Kift, S, Campbell, M, **Slee, P.T.** & Spears, B. (2011). School Policy responses to cyberbullying: An Australian legal perspective. *International Journal of Law & Education*. 16, ( 2), 7–28.

- Skrzypiec, G., **Slee, P.T.**, Murray-Harvey, R., & Pereira, B. (2011). School bullying by one or more ways: Does it matter and how do students cope? *School Psychology International*, 32, 288-312.
- Spears, B., **Slee, P.**, Campbell, M. A., & Cross D. (2011). *Educational change and youth voice: Informing school action on cyberbullying*. CSE Occasional Papers Melbourne.
- Dix, K.L., **Slee, P.T.**, Lawson, M.J. & Keeves, J.P. (2011). Implementation quality of whole-school mental health promotion and students' academic performance. *Child and Adolescent Mental Health*, 3-26.
- Cross, D., Epstein, M., Hearn, L., **Slee, P.T.**, Shaw, T., Monks, H., & Schwartz, T. (2011). National safe schools framework: Policy and practice to reduce bullying in Australian schools. *International Journal of behavioural development*, 1-7.
- Slee, P.T.**, Dix, K., and Askell-Williams, H (2011) Whole-school mental health promotion in Australia. *The International Journal of Emotional Education*. 3, 2, 9-16.
- Campbell, M., Spears, B., Slee, P.T., Butler, D., and Kift, S. (2012) Victims perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. *Emotional and Behavioural Difficulties*. 17, 3-4, 389-401.
- Campbell, M., Slee, P.T., Spears, B., Butler, D., & Kift, S. (2013). Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health. *International School Psychology*, 1, 1.1-27

### **Keynote Addresses: National & International**

**Phillip T. Slee Title:** A Report on *The training school in Australia: COST Action IS0801, Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings*). Florence Italy, 22nd Oct. 2010.

**Phillip T. Slee Title:** *Building Bridges: The training school in Australia: COST Action IS0801, Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings* 9th MEETING OF THE DOMAIN COMMITTEE FOR INDIVIDUALS, SOCIETIES, CULTURES AND HEALTH AND 4th ISCH ANNUAL PROGRESS CONFERENCE 2 - 4 June 2010, Belgium.

**Phillip T. Slee. Title:** *Alternatives to Zero Tolerance: PROGRAMME NATIONAL DE PILOTAGE SESSION DE FORMATION DE FORMATEURS Enseigner, se former : la tenue de classe* Lundi 11 au vendredi 15 octobre 2010 Foyer des lycéennes 10 rue du Docteur Blanche, Paris.

**Phillip T. Slee. Title:** *International perspectives on school bullying* NATIONAL SYMPOSIUM: STRATEGIC ACTION AGAINST SCHOOL BULLYING 18nd-22th July, Brisbane 2011 "Building Bridges: The significance of international collaboration and cooperation in research"

**Phillip Slee**, Title: *The PEACE Pack Intervention*. The Bullying Research Network Second Annual Conference June 13th and 14th, 2011. Nebraska, United States

**Phillip Slee**. Title: *'Mental Health in Australian Schools: Lessons learnt & knowledge gained from the of the implementation of the 'KidsMatter Initiative: 3rd European Network Social Emotional Competence ENSEC Conference 29th June - 3rd July 2011, University of Manchester, UK*

**Phillip T. Slee**. Title: *The training school in Australia: COST Action IS0801, Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings)* Melbourne, April, 2010 Australian Academy Science, Canberra 14-16<sup>th</sup> March

### **Journal Articles Under Review**

Skrzypiec, G., **Slee, P.T.**, & Askell-Williams, H (under Review) . The mental health and friendship status of adolescent victims, bullies and bully-victims.

**Slee, P.T.** (under review). Primary School Children's Drawings of School Bullying. *British Journal of Developmental Psychology*.

Murray-Harvey, R & **Slee, P.T.**. Antecedents of social emotional adaptation to school among Australian and Japanese primary and secondary students. *Journal of Adolescence*.

Campbell M., Spears B., **Slee P.T.**, Butler D., and Kift K. Consequences of cyberbullying: Effects on student perception and their mental health. *European Journal of Developmental Psychology*.

Shute, R.H., **Owens, L.**, & Slee, P. (Under Review). Sexual victimization: An integral part of boy-to-girl aggression in high school? *Sex Roles*..

Askell-Williams, H., Dix, K.L., Lawson, M. and Slee, P.T. (2011, in review). Measuring the quality of implementation of the KidsMatter Primary School Mental Health initiative. *Evaluation and Research in Education*.

### **Creative Works**

**Slee, P.T.** Shute, R; Owens, L. Wotherspoon, A (2006). Best practice anti-bullying interventions in school communities. DVD Flinders University. Adelaide.

**Slee, P.T.** Murray-Harvey, R., & Wotherspoon, A.(2008). Coping with school Bullying. . DVD Flinders University. Adelaide.

**Slee, P.T.** (2010). COST ISO801. Australian training school. International Collaboration. Flinders University.

### **Refereed Conference Papers**

**Slee, P.T.** (2005) 'Unwanted, unneeded and hurtful': Adolescents self reports of attitudes and experiences of same-sex and opposite-sex school bullying experience. Society Research in Child Development. Atlanta. Georgia. 7-10<sup>th</sup> April.



## Reports

Slee P.T, Lawson MJ, Russell A, Askell-Williams H, Dix KL, Owens L, Skrzypiec G, Spears B (2009). *KidsMatter Primary Evaluation Final Report*. [KidsMatter](#) and the Centre for Analysis of Educational Futures.

Dix KL, Keeves JP, **Slee PT**, Lawson MJ, Russell A, Askell-Williams H, Owens L, Skrzypiec G, Spears B (2010) *KidsMatter Primary Evaluation Technical Report and User Guide*. Adelaide: [Shannon Research Press](#).

Dix, K.L., Shearer, J., **Slee, P.T.** and Butcher, C. (2010). *KidsMatter for Students with a Disability: Evaluation Report*. [Ministerial Advisory Committee: Students with Disabilities](#), Adelaide.

## Consultancies

Attorney-General's Department (2001-05) . Rigby, K. (UniSA); Slee, P.T; Shute, R. (Flinders); Whittington, V. (UniSA)  
“A meta-evaluation of bullying programmes in Australian primary schools and pre-schools and the development of associated communication materials  
*TOTAL (\$100,000)*.

MindMatters (2005). Slee, P.T. (teamleader), Lawson, M., Murray-Harvey, R. An Evaluation of the Teaching module of ‘Mental Illness’.  
*TOTAL (\$60000)*.

KidsMatter. (2006-2009). Slee, P.T. (Team Leader), M.Lawson, A.Russell, Gregory, K., Owens, L., Spears, B., kay, D. & Askell-Williams, H. Evaluation of KidsMatter. *TOTAL \$627000*.

Behind the Scenes: Insights into the Human Dimension of Covert Bullying. (2007-08). Spears, B. (Team Leader), Slee, P.T., Owens, L., & Johnson, B. *TOTAL \$62000*

KidsMatter Early Childhood. (2010-2012). **Slee, P.T.** (Team Leader), & Murray-Harvey, R. M. Lawson; Krieg, S., K.Dix & Askell-Williams, H. Evaluation of KidsMatter Early Childhood. *TOTAL \$365000*.

DIISR –COST (2009-2010), Cyberbullying Training school. Melbourne,2010. **Slee, P.T.**, Cross, D., Campbell, M., & Spears, B. *TOTAL, \$245000*.

Kidsmatter Quality Assurance System for KidsMatter Primary. (2010) A scoping paper. Slee, P.T., Murray-Harvey, R., Dix, K & vanDeur, P. *TOTAL \$39000*

Kidsmatter Early Childhood. Aboriginal & Torres Strait Islander Evaluation (2012) .Slee, P.T., Murray-Harvey, R., Dix, K , Askell-Williams, H., & Skrzypiec, G. *TOTAL \$21000*

## Research Grants.

## Australian Research Council Linkage Grants

- 1. Families at risk: strengths, resources, access to services, and barriers. (2000-2003)** Slee. P.T. (Team Leader) Murray-Harvey, R (CI), (Flinders); Cameron, H. (CI) (Uni.SA); Baghurst, P. (PI) (Women's & Children's Hospital); Cranny, J (IP) (Department Human Services), (Woollocott, T. (PI) (Department Human Services)  
TOTAL Cash and In-Kind \$839534
- 2. 'Building the capabilities of school communities to improve their well-being'** (2007-2010) . Lawson, M. (Team Leader) Slee. P.T (CI) Owens, L., O'Toole, P., Gregory, K., & Askell-Williams, H.  
*TOTAL Cash and In-Kind \$430000.*
- 3. 'Redefining bullying & Adjustment to School'. Japanese & Australian school Student's Perceptions.** Slee, P.T. (Team Leader, Taki, M (CI) and Murray-Harvey, R (CI). 2004-2007. TOTAL Cash and In-Kind \$37000
- 4. Cyber bullying: An evidence-based approach to the application and reform of law, policy and practice (2007-2010).** Campbell, M.,(Team Leader), Kift, Butler, Slee, P.T. Spears, B. Knott, McNamara, Ford, D  
*TOTAL Cash and In-Kind \$749676.*
- 5. A legally-informed intervention for schools to prevent and intervene in cases of cyberbullying".** Campbell, M., Butler, D., Cross, D., Spears, B., Kift, S., Slee, P.T., Knott, A (2011-2013) *TOTAL Cash and In-Kind \$218,226.*

## **National Grants Awarded**

- 1. Slee, P.T. (2010).** Australian Academy of Science. Scientific Visit to Europe with COST Action ISO801 'Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings. This 4 year (2009-2012). COST Action involves 28 European Countries with Australia as a signatory involving Phillip Slee (Flinders University), Donna Cross (Edith Cowan University), Marilyn Campbell (QUT) and Barbara Spears (UNiSA).
- 2. Slee, P.T. (2011-12).** Australian Academy of Science. Scientific Visit to Europe with COST Action ISO801 'Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings. This 4 year (2009-2012). COST Action involves 28 European Countries with Australia as a signatory involving Phillip Slee (Flinders University), Donna Cross (Edith Cowan University), Marilyn Campbell (QUT) and Barbara Spears (UNiSA)
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## **International Research Council Grants**

## National Health Medical Research Council Grants

**Chief Investigator A:** Professor Donna Cross ; A/Professor Marilyn Campbell, Professor Phillip Slee, Professor Ken Resnicow, Professor Christina Salmivalli, A/Professor Stacey Waters

**Title:** A randomised controlled trial of a universal and targeted intervention to reduce mental health problems from bullying among school students

**Application ID:** APP1046086

**Location:** Edith Cowan University

**Funding:** \$620,000

## University Grants

### 1. University Industry Collaborative Research grant Scheme

*Best Practice in anti-bullying Interventions in School Communities: Research and Resource Development (2002-2003).* Slee, P.T. (Team Leader); Shute, R. (CI); Owens, L. (CI); Wotherspoon, A. (CI) (Flinders University); Cox, G. (PI); Lindstrom, H (Department Education, Training & Education); Gale, H PI); Odgers, D.(PI) Department of Human Services  
*TOTAL Cash and In-Kind \$ 57000.*

### Flinders Research Grants

1. Australian Youth Attitudes to the Australian Defence Forces and Military Service, Wadham, B., & Slee, P.T. (2007-08) TOTAL CASH. \$13879.
2. 'Understanding the victimization of girls by boys in co-educational high schools. (Shute, R; Slee, P.T. & Owens. L. (2002). TOTAL Cash \$14571
3. "School Bullying: Describing and documenting the coping strategies of school children' . **Slee, P.T.**, Murray-Harvey, R., & Wotherspoon, A. (2006)  
TOTAL Cash (\$11500)
4. 'Self Efficacy and Health related behaviours of Primary School Children' **Slee, P.T.** (2003). TOTAL Cash \$1700
5. 'Coping with School Bullying: An International study involving Greece & Australia **Slee, P.T.** ; Skrzypiec, G., Wotherspoon, A., & Murray-Harvey, R(2010-12).  
TOTAL Cash \$3000
6. international collaboration to address student mental health and wellbeing: ARC Future Fellowship Grant Support. **Slee, P.T.**, & Murray-Harvey, R (2011)  
TOTAL CASH \$3000

## External Grants

### 1. Channel 7 Children's Research Foundation

*"Developing Inclusive school communities: Reducing victimization and bullying in mainstream education for students with an Autism Spectrum disorder (2006-07).* *Bottroff, V & Slee, P.T.*. \$55029.



## Biography

Phillip T. Slee : Professor in Human Development in the School of Education at Flinders University , Adelaide. I am a trained teacher and registered psychologist. At Flinders University I co-ordinate major under-graduate programs in the Bachelor of Education. I have regularly supervised Master of Arts, Masters of Education and Ph.d students. Currently I am supervising Ph.d , Ed.d and Masters of Education students. I have broad experience in marking higher degree student's dissertations. I have published extensively in the field of child development, bullying , school violence and stress including books, book chapters and journal papers and produced educational resources in the form of videos and resource packages. My chief areas of research interest include, childhood bullying/aggression, conduct dis-orders, stress and teacher education. I have a particular interest in the practical and policy implications of my research. I have presented my work nationally and internationally in workshops and lectures. My key areas of research and publications include(i) school violence (ii) conduct or behavior dis-orders amongst children and adolescents (iii) families and stress and (iv) teacher education. I have undertaken a number of consultancies for State and Commonwealth over the years, including(i) KidsMatter. (2006-2009). Slee, P.T. (Team Leader), M.Lawson, A.Russell, Gregory, K., Owens, L., Spears, B., kay, D. & Askell-Williams, H. Evaluation of KidsMatter. Funded by 'Beyond Blue'- TOTAL \$627000 & (ii) Behind the Scenes: Insights into the Human Dimension of Covert Bullying. (2007-08). Spears, B. (Team Leader), Slee, P.T., Owens, L., & Johnson, B. funded by DEST- TOTAL \$62000 . Presently, I am undertaking a number of international research projects on the topic of school violence with researchers from the countries of Japan, Korea, China, Canada England and the United States of America as part of a Pacific Rim network.. Details of some of my work is available on my web site <http://www.caper.com.au>